


## Join the exclusive Maze of

 the Month Club and start receiving a FREE maze delivered to your inbox every month. All you have to do is download, print, and go.
## CLiCK HeRE to JOiN



## TETMS OF USE



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## Teacher Directions:

To use this maze activity you will need to make a copy of the maze for each student. Students will complete the problems on a separate piece of paper or a small whiteboard. After they complete each question they will look for the path that has the correct answer on it. They will then move through that arrow to the next question. They will keep doing this from the start space to the finish space. If they make a mistake they will have to go back to the mistake and continue from there.

## About this Resource:

Simple probability maze is a set of three mazes to give students practice with this topic. The mazes increase in complexity and students will work with spinners, coins, dice, and marbles in a bag. This works great as bell work, homework, or independent practice.

Included in this resource:

- 3 mazes
-Answer keys


## Tips and Variations:

- Use the maze in a dry-erase sleeve or page protector to save paper.
- Have students race against each other or against their best time.
- Students can use a highlighter to show their path.

There are three links below. One of the links is a copy of the mazes, the other link is the answer key, and the third link is a teacher's guide to digital mazes. All links will take you to a page where you will be prompted to MAKE A COPY. You can then modify and use that copy for your class. You can always click these links again to get a fresh copy.

## CLICK HERE FOR DIGITAL MAZES

 IN GOOGLE DRIVE
## CLICK HERE FOR DIGITAL ANSWER KEY

## CLICK HERE FOR

TEACHER DIRECTIONS

Directions: Use the spinner, dice(standard), and coin on this page to


Directions: Use the spinner, dice(standard), and coin on this page to


Directions: Use spinner \# 1 and spinner \# 2 to answer the questions.


Directions: Use spinner \# 1 and spinner \# 2 to answer the questions.




